Suwilaawks Community School Code of Conduct

At Suwilaawks Community School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students will maintain an attitude that is cooperative, courteous and respectful.

Suwilaawks Students are Respectful

Some examples include:

- Treat yourself and others with respect
- Listen carefully to others
- Behave and speak appropriately
- Respect the privacy of others
- Respect the feelings of others
- Respect possessions and property

Suwilaawks Students are Responsible

Some examples include:

- Give your best in all you do
- Contribute by doing your part
- Be organized
- Use your agenda and complete homework
- Keep on task and use time wisely
- Clean up after yourself
- Keep the school and grounds tidy
- Share with others
- Be honest to yourself and others
- Admit mistakes, apologize, make it right

Suwilaawks Students are Kind and Caring

Some examples include:

- Be kind to others around you
- Treat others the way you wish to be treated
- Say and do kind things
- Be polite
- Be a role model and help others
- Help when someone is hurt
- Do not use insults or putdowns
- Report problems to teachers
- Include others in work and play
- Appreciate different backgrounds and abilities

Suwilaawks Students are Safe

Some examples include:

- Look out for each other
- Permission is needed to leave the school
- Do not talk to strangers
- Do not bring dangerous things to school
- Report unsafe behaviour and bullying
- Move safely in and outside the school
- Play safely i.e. no play-fighting
- Do not remain outside unsupervised

Our Code of Conduct is designed to provide guidelines for appropriate student behavior while under the jurisdiction of the school or at any school-sponsored function.

Inappropriate Behaviour

Inappropriate behavior can consist of, but is not limited to:

- Rudeness, swearing
- Fighting (or play fighting)
- Lack of respect for others, teasing
- Throwing objects (rocks, sticks, snowballs, etc.)
- Defiant behavior, insolence
- Running in the halls
- Unauthorized leaving of school grounds
- Littering

Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age, and maturity; and be restorative rather than punitive in nature

Inappropriate behavior typically has the following consequences:

- Review of expectations and a timeout
- Review of expectations, written assignments and/or loss of privileges
- Parents informed
- Meeting with the parents
- Short-term (in school or at home) suspension up to 5 days
- Long-term suspension (over 5 days) or referral to district program
- Consultation with police and /or fire department
- Expulsion

Safe & Caring School Environments:

Are Free From Acts Of:

- Bullying, cyber-bullying, harassment and marginalization
- Threat and intimidation
- Violence in any form
- Abuse in any form
- Discrimination in any form including race, colour, gender, religious beliefs, sexual orientation, ancestry or national origin
- Retribution against a person who has reported incidents

Or Misuse Of:

Cyberspace/Cell Phones/Electronic Devices/Computers – students are to be aware
that they may be subject to discipline (or, if applicable, confiscation of personal
property) for misuse or technology if it negatively impacts on the school
environment

Do Not Tolerate the Presence Of:

- Theft and vandalism
- Intoxicating or banned substances
- Weapons or replica (tov) weapons and explosives
- Intruders or trespassers All visitors to the school must first report to the office

Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.

Notification

As circumstances warrant, administrators have a responsibility to advise other parties following a behavior incident:

- Parent of student exhibiting major behaviours (in every instance)
- Parent of student on the receiving end (in every instance)
- Assistant Superintendent, Safe Schools team member and /or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

Suwilaawks Community School Code of Conduct has been structured to align with and adhere to the standards outlined in:

The School Act 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07 effective October 17, 2007

B.C. Human Rights Code. (SD 82 Policy No. 2125)

B.C. Ministry of Education: Safe, Caring and Orderly Schools *A Guide* (*Nov.* 2008) and *Developing and Reviewing Codes of Conduct: A Companion* (*Aug.* 2007) both found at http://www.bced.gov.bc.ca/sco/